## Bristol Grammar School 'A’ level Results 2020

|  | A* | A | B | C | D | E | U | Entries |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art and Design | 3 | 3 | 3 | 0 | 0 | 0 | 0 | 11 |
| Biology | 22 | 22 | 9 | 4 | 2 | 0 | 0 | 59 |
| Business Studies | 1 | 3 | 4 | 1 | 0 | 0 | 0 | 9 |
| Chemistry | 12 | 29 | 7 | 2 | 2 | 0 | 0 | 52 |
| Classical Civilisation | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Computing | 5 | 1 | 1 | 0 | 2 | 0 | 0 | 9 |
| Creative Writing | 1 | 4 | 2 | 0 | 0 | 0 | 0 | 7 |
| Design \& Technology | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 6 |
| Drama | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 5 |
| Economics | 5 | 6 | 4 | 2 | 0 | 0 | 0 | 17 |
| English Language | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 6 |
| French | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 6 |
| Geography | 2 | 8 | 5 | 4 | 0 | 0 | 0 | 19 |
| History | 5 | 6 | 7 | 3 | 0 | 0 | 0 | 21 |
| Mathematics (Single) | 24 | 25 | 14 | 6 | 6 | 3 | 0 | 78 |
| Mathematics (Further) | 7 | 2 | 0 | 1 | 0 | 0 | 0 | 10 |
| Music | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Music Technology | 0 | 2 | 3 | 0 | 1 | 0 | 0 | 6 |
| Physical Education | 3 | 3 | 1 | 2 | 0 | 0 | 0 | 9 |
| Physics | 7 | 7 | 9 | 6 | 4 | 0 | 0 | 33 |
| Psychology | 7 | 14 | 14 | 7 | 0 | 0 | 0 | 42 |
| Russian | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 6 |
| Spanish | 2 | 3 | 1 | 1 | 0 | 0 | 0 | 7 |
| Totals |  |  |  |  |  |  |  |  |
|  | $\mathbf{1 1 4}$ | $\mathbf{1 5 1}$ | 96 | 39 | 17 | $\mathbf{3}$ | 0 | 420 |

## Pre-U results 2020

| Grade | D1 | D2 | D3 | M1 | M2 | M3 | P1 | P2 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Literature | 2 | 2 | 4 | 0 | 1 | 0 | 0 | 0 | 9 |
| Philosophy and <br> Theology | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 4 |

Understanding Pre-U grades and how they compare with A level grades.
Below is a table that outlines how Pre-U grades compare with A level grades and the UMS score given to each grade.

| Pre-U Grade | A2 Grade | Min UMS Score for this grade |
| :---: | :---: | :---: |
| D1 |  | 95 |
| D2 | A $^{*}$ | 90 |
| D3 |  | 85 |
|  | A | 80 |
| M1 |  | 75 |
| M2 | B | 70 |
| M3 | C | 65 |
| P1 |  | 60 |
| P2 | D | 55 |
| P3 |  | 50 |
|  | E | 45 |

## International Baccalaureate Diploma Results 2020

Our first cohort of IB Diploma students received their results in July 2020 and achieved some excellent scores. The mean score achieved by BGS students was 36/45, compared to a global average of 30/45 and fewer than $5 \%$ of candidates globally gain $42+$ points; the figure at BGS was $18 \%$.

| Final IB Total <br> (45) |
| :---: |
| 43 |
| 42 |
| 40 |
| 38 |
| 36 |
| 35 |
| 34 |
| 33 |
| 33 |
| 31 |
| 27 |

For reference, the table below shows IB scores and their approximate equivalent at A level.

| IB Score | Approx. A level equivalent |
| :--- | :--- |
| 38 | AAA |
| 41 | A*A*A $^{*}$ |
| 43 | A $^{*} A^{*} A^{*}$ |

## GCSE results on next page

## Bristol Grammar School GCSE Results 2020

Subjects using the new GCSE 9-1 grading system

| Grade | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 6 | 7 | 9 | 8 | 10 | 0 | 0 | 0 | 0 | 40 |
| Biology | 39 | 36 | 23 | 20 | 4 | 2 | 0 | 0 | 0 | 124 |
| Business <br> Studies | 5 | 6 | 12 | 8 | 6 | 1 | 0 | 0 | 0 | 38 |
| Chemistry | 38 | 26 | 27 | 16 | 11 | 3 | 1 | 1 | 0 | 123 |
| Classical <br> Civilisation | 8 | 11 | 12 | 13 | 2 | 4 | 2 | 1 | 0 | 53 |
| Computer <br> Science | 6 | 6 | 3 | 6 | 7 | 1 | 1 | 0 | 0 | 30 |
| Dance | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 5 |
|  <br> Technology | 15 | 11 | 12 | 6 | 3 | 2 | 0 | 0 | 0 | 49 |
| Drama | 7 | 4 | 7 | 5 | 3 | 0 | 0 | 0 | 0 | 26 |
| English <br> Language | 42 | 38 | 29 | 29 | 6 | 3 | 0 | 0 | 0 | 147 |
| English <br> Literature | 31 | 26 | 39 | 35 | 12 | 4 | 0 | 0 | 0 | 147 |
| French | 9 | 9 | 9 | 2 | 4 | 2 | 1 | 0 | 0 | 36 |
| Geography | 22 | 13 | 34 | 15 | 4 | 1 | 0 | 0 | 0 | 89 |
| German | 5 | 5 | 5 | 4 | 4 | 1 | 0 | 0 | 0 | 24 |
| Greek | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| History | 41 | 29 | 15 | 9 | 5 | 0 | 0 | 0 | 0 | 99 |
| Latin | 10 | 4 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 18 |
| Mathematics | 48 | 37 | 29 | 21 | 8 | 3 | 0 | 0 | 0 | 146 |
| Further <br> Maths | 13 | 5 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 25 |
| Music | 11 | 8 | 6 | 1 | 0 | 1 | 0 | 0 | 0 | 27 |
| Physical <br> Education | 7 | 8 | 12 | 8 | 4 | 2 | 0 | 0 | 0 | 41 |
| Physics | 31 | 40 | 25 | 15 | 11 | 2 | 0 | 0 | 0 | 124 |
| Religious <br> Studies | 6 | 4 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 19 |
| Russian | 5 | 2 | 4 | 3 | 1 | 0 | 0 | 0 | 0 | 15 |
| Science <br> Dual) | 0 | 0 | 3 | 13 | 9 | 16 | 4 | 1 | 0 | 46 |
| Spanish | 14 | 7 | 14 | 8 | 13 | 4 | 1 | 0 | 0 | 61 |
| Total | 421 | $\mathbf{3 4 5}$ | 343 | $\mathbf{2 5 2}$ | 128 | 52 | 10 | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{1 5 5 4}$ |

## A*-G IGCSE

| Grade | A* $^{*}$ | A | B | C | D | E | Entries |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Food \& Nutrition | 5 | 3 | 6 | 2 | 0 | 0 | 16 |

How do the two grading scales align?
Below is a table which shows the new and old grades in terms of UMS percentages.

| OLD GCSE |  | NEW GCSE |  |
| :---: | :---: | :---: | :---: |
| \% | GRADE | \% | GRADE |
| $90-100$ | $A^{*}$ | $95+$ | 9 |
|  |  | 87-94 | 8 |
| 80-89 | $A$ | 80-86 | 7 |
| 70-79 | $B$ | 74-79 | 6 |
|  |  | 67-73 | 5 |
| 60-69 | C | 60-66 | 4 |
| 50-59 | D | 50-59 | 3 |
| 40-49 | $E$ | 35-49 | 2 |
| 30-39 | F |  |  |
| 20-29 | $G$ | 20-34 | 1 |
| 0-19 | U | 0-19 | U |

