Bristol
Grammar
School

## Bristol Grammar School 'A' level Results 2019

Students at Bristol Grammar School have achieved some excellent examination results.

There was a $100 \%$ pass rate, including 37 students who achieved three or more A*/A grades, with thirteen of them gaining three or more A*s. All eleven pupils holding Oxbridge offers met them; they will go on to study a diverse range of exciting courses such as English and French, Chemistry, History, Maths and PPE (Philosophy, Politics and Economics).

| 'A' Level Results 2019 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A* | A | B | C | D | E | U | Entries |
| Art and Design | 3 | 1 | 2 | 2 | 1 | 1 | 0 | 10 |
| Biology | 2 | 15 | 18 | 13 | 6 | 2 | 0 | 56 |
| Business Studies | 0 | 4 | 3 | 1 | 2 | 0 | 0 | 10 |
| Chemistry | 4 | 9 | 14 | 11 | 4 | 2 | 0 | 44 |
| Classical Civilisation | 1 | 3 | 3 | 2 | 0 | 0 | 0 | 9 |
| Computing | 0 | 0 | 2 | 0 | 5 | 1 | 0 | 8 |
| Creative Writing | 1 | 6 | 0 | 3 | 0 | 0 | 0 | 10 |
| Dance | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Design \& Technology | 0 | 2 | 3 | 5 | 1 | 0 | 0 | 11 |
| Drama | 2 | 2 | 2 | 0 | 1 | 0 | 0 | 7 |
| Economics | 3 | 4 | 5 | 2 | 0 | 0 | 0 | 14 |
| English Language | 1 | 1 | 1 | 4 | 1 | 1 | 0 | 7 |
| French | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 5 |
| Geography | 3 | 10 | 4 | 9 | 1 | 0 | 0 | 27 |
| German | 2 | 1 | 1 | 2 | 0 | 0 | 0 | 6 |
| Greek | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| History | 10 | 10 | 8 | 3 | 1 | 0 | 0 | 32 |
| Latin | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 3 |
| Mathematics (Single) | 15 | 23 | 20 | 8 | 10 | 9 | 0 | 85 |
| Mathematics (Further) | 5 | 1 | 5 | 0 | 0 | 0 | 0 | 11 |
| Music | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 3 |
| Music Technology | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 4 |
| Physics | 5 | 5 | 10 | 5 | 4 | 1 | 0 | 30 |
| Psychology | 6 | 10 | 13 | 9 | 5 | 0 | 0 | 43 |
| Russian | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 4 |
| Spanish | 1 | 2 | 5 | 1 | 1 | 0 | 0 | 10 |
|  |  |  |  |  |  |  |  |  |
| Totals | 69 | 116 | 126 | 82 | 43 | 16 | 0 | 452 |


| Pre-U |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | D1 | D2 | D3 | M1 | M2 | M3 | P1 | P2 | P3 | Entries |
| English <br> Literature | 1 | 6 | 5 | 3 | 4 | 5 | 0 | 0 | 0 | 24 |
| Philosophy, <br> Religion <br> and Ethics | 2 | 0 | 3 | 3 | 1 | 1 | 0 | 0 | 1 | 11 |

Understanding Pre-U grades and how they compare with A level grades.
Below is a table that outlines how Pre-U grades compare with A level grades and the UMS score given to each grade.

| Pre-U Grade | A2 Grade | Min UMS Score for this grade |
| :---: | :---: | :---: |
| D1 |  | 95 |
| D2 | A* $^{*}$ | 90 |
| D3 |  | 85 |
|  | A | 80 |
| M1 |  | 75 |
| M2 | B | 70 |
| M3 |  | 65 |
|  | C | 60 |
| P1 |  | 55 |
| P2 | D | 50 |
| P3 |  | 45 |
|  | E | 40 |

Bristol Grammar School GCSE Results 2019

## Subjects still on old $A^{*}-F$ grading system

| Grade | $\mathbf{A}^{*}$ | A | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | Entries |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Studies | 9 | 14 | 22 | 7 | 1 | 1 | 0 | 54 |
| English Literature | 47 | 40 | 33 | 15 | 5 | 0 | 0 | 140 |
| Food and Nutrition | 1 | 6 | 13 | 5 | 1 | 0 | 0 | 26 |
| Geography | 26 | 33 | 26 | 8 | 0 | 0 | 0 | 93 |
| Further Mathematics | 14 | 5 | 4 | 0 | 0 | 0 | 0 | 23 |
| Totals | $\mathbf{1 0 3}$ | $\mathbf{9 8}$ | $\mathbf{9 8}$ | $\mathbf{3 5}$ | $\mathbf{7}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{3 3 6}$ |

Subjects that have moved to the new GCSE 9-1 grading system

| Grade | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 5 | 4 | 10 | 4 | 4 | 3 | 4 | 0 | 0 | 34 |
| Biology | 33 | 32 | 32 | 18 | 10 | 2 | 5 | 0 | 0 | 132 |
| Chemistry | 30 | 26 | 30 | 10 | 17 | 7 | 11 | 1 | 1 | 133 |
| Classical <br> Civilisation | 4 | 6 | 1 | 11 | 8 | 5 | 4 | 1 | 0 | 40 |
| Computer <br> Science | 6 | 6 | 3 | 2 | 11 | 0 | 2 | 0 | 0 | 30 |
| Dance | 1 | 2 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 8 |
|  <br> Technology | 9 | 2 | 6 | 5 | 12 | 4 | 3 | 0 | 0 | 41 |
| Drama | 0 | 4 | 7 | 7 | 2 | 1 | 0 | 0 | 0 | 21 |
| English <br> Language | 41 | 34 | 29 | 26 | 7 | 3 | 0 | 0 | 0 | 140 |
| French | 6 | 12 | 7 | 3 | 6 | 2 | 1 | 0 | 0 | 38 |
| German | 5 | 4 | 5 | 3 | 5 | 0 | 0 | 0 | 0 | 22 |
| Greek | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| History | 27 | 21 | 5 | 6 | 2 | 1 | 0 | 1 | 0 | 63 |
| Latin | 11 | 5 | 4 | 1 | 0 | 1 | 0 | 0 | 0 | 22 |
| Mathematics | 42 | 35 | 28 | 18 | 12 | 4 | 0 | 0 | 0 | 139 |
| Music | 2 | 1 | 8 | 5 | 1 | 1 | 0 | 0 | 0 | 18 |
| Physical <br> Education | 4 | 5 | 9 | 16 | 5 | 6 | 0 | 0 | 0 | 45 |
| Physics | 32 | 25 | 26 | 10 | 21 | 10 | 7 | 2 | 0 | 133 |
| Religious <br> Studies | 1 | 8 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 14 |
| Russian | 5 | 4 | 4 | 3 | 6 | 0 | 0 | 0 | 0 | 22 |
| Science <br> (Dual) | 0 | 0 | 0 | 0 | 0 | 7 | 5 | 3 | 1 | 16 |
| Spanish | 10 | 13 | 10 | 17 | 10 | 8 | 2 | 0 | 0 | 70 |
| Total | $\mathbf{2 7 4}$ | $\mathbf{2 5 1}$ | $\mathbf{2 3 0}$ | $\mathbf{1 6 8}$ | $\mathbf{1 4 1}$ | $\mathbf{6 5}$ | $\mathbf{4 4}$ | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{1 1 8 4}$ |

How do the two grading scales align?
Below is a table which shows the new and old grades in terms of UMS percentages.

| $c$ <br> OLD GCSE <br> GRADE | NEW GCSE |  |
| :---: | :---: | :---: | :---: | :---: |
| \% | GRADE |  |

